# SECONDARY EDUCATION AND SCHOOL LEADERSHIP

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The Department of Secondary Education and School Leadership offers multi-dimensional Urban Education degree programs and teacher education to assist in-service and pre-service school practitioners interested in acquiring state-endorsements and enhancing their professional development.

#### **Teacher Licensure Endorsement in Secondary Education**

- 1. Candidates must successfully complete 30 credit hours (GPA 2.75 or greater) before applying to teacher education.
- 2. Candidates are required to enroll in an undergraduate degree in the field in which they plan to teach:
  - · Art/Fine Arts
  - Biology
  - · Chemistry
  - · English
  - · Health and Physical Education
  - · History and Social Science
  - Mathematics
  - Music/Instrumental
  - · Music/Vocal
  - · Physics
- 3. During the summer after freshman year or the first semester of their sophomore year, candidates interested in teaching need to submit an application for Admissions to Teacher Education to the Teacher Education Admissions Committee (Teacher Education Admissions (https://forms.office.com/pages/responsepage.aspx? id=XSuPhKnBxUeoJW4zH7LkEV\_Sp0bgAUNLIT26ajKanZxUQ0dTNzFUUTIKMERBR1ZUWE5MRDU5WUFTNy4u)). The criteria for admissions are as follows:
  - a. Passing Virginia Communication and Literacy Assessment (VCLA)

Please note, Elementary and Special Education candidates are required to pass the Reading for Virginia Educators (RVE) in addition to the VCLA.

- b. Candidates must:
  - · complete 30 credit hours
  - · have a 2.75 or better GPA
  - · submit three current letters of recommendation (https://forms.office.com/pages/responsepage.aspx? id=XSuPhKnBxUeoJW4zH7LkEV\_Sp0bqAUNLIT26ajKanZxUNEk
- c. Candidates who have not met this requirement are not eligible to take SED 300-level Methods Courses.
- 4. Prior to student teaching, candidates must pass the Praxis II Content Area exam that pertains to the field in which the canidate plans to teach. Candidates must submit an application for student teaching
  - a. They must also complete the following certifications:
    - CPR
    - · First Aid

- · AED (Automatic External Defibrillator)
- · Child Abuse Awareness Certificate
- · Dyslexia Awareness Training
- b. Candidates who have not met this requirement are not eligible to take SED 499 Directed Teaching (internship) in the Teacher Education Program.

\*\*\* Milestones to Completing a Teacher Education Program (https:// www.nsu.edu/ocess/)

Code	Title	Credits
EDU 201	Foundations of Education	3
SED 380	Foundations of Secondary School Methods	3
EDU 381	Classroom and Behavior Management	3
SED 405	Reading in the Content Area	3
SED 420	Educational Technology	3
EDU 486	Human Growth and Development	3
SED 499	Directed Teaching (internship)	12
Total Credits		30

Throughout the program, candidates must also complete the Methods of Teaching (Curriculum and Instructional Procedures) in their content area and other licensure courses.

## **List of Notes for Secondary Education and School Leadership**

#### Note A

A student needs to take the two following courses:

Code	Title	Credits
BIO 100	Biological Science	3
SCI 101	Physical Science for Non-Science Majors	3

A student needs to take one laboratory course. The laboratory course must be in the same area as one of the science lecture courses taken:

Code	Title	Credits
BIO 100L	Biological Science Lab	1

#### Note C

A student with 600 on the quantitative section of SAT I or a score of 3 or higher on the advanced placement test in mathematics need not take MTH 131 Pre-Calculus for Business Majors. Instead, the student will take MTH 132 Calculus for Business Majors and then proceed to take either MTH 300 Linear Algebra or a course in natural science or a course from the Global/ Cultural and Language Electives listed in Note D.

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Humanities (3 credit hours)

A student will choose one (1) course from the list below.

Code	Title	Credits
ENG 207	Introduction to World Literature	3
ENG 383	African American Literature	3
GEO 141	World Regional Geography	3
GEO 336	Political Geography	3

GEO 337	Geography of Africa	3
HIS 336	African American History Since 1865	3
HIS 361	Readings in Latin American History	3
HIS 365	Caribbean History	3
HIS 370	Early African History/Cultures to 1600	3
HIS 371	African History/Cultures 1600-PRESENT	3
HIS 446	Colonial Latin American	3
HIS 448	Slavery in the Atlantic Basin	3
HUM 210	Humanities	3
HUM 211	Humanities	3
MUS 301	Music Appreciation	3
POS 315	African American Politics	3
POS 323	Comparative Government	3
POS 360	International Relations, International Relations	3
POS 463	Politics of African Nations	3
POS 468	Survey Contemporary Governments of Asia	3
PSY 340	Psychology of the African American	3
SOC 101	Introduction to the Social Sciences	3
SOC 237	Racial & Ethnic Minorities	3
SPN 111 & SPN 112	Elementary Spanish I and Elementary Spanish II	6

## Note E

Cultural Perspectives (6 credit hours)

A student will choose one (1) course from the list below.

Code	Title	Credits
ENG 383	African American Literature	3
MUS 234	African American Music	3

A student will choose one (1) course from the list below:

Code	Title	Credits
HIS 335	African American History	3
HIS 336	African American History Since 1865	3
HIS 370	Early African History/Cultures to 1600	3
HIS 371	African History/Cultures 1600-PRESENT	3
JRN 299	Multiculturalism and Mass Media	3
SOC 237	Racial & Ethnic Minorities	3

## Note F

Candidates must pass the VCLA and be admitted to Teacher Education prior to enrolling in SED 300-level courses and SED 499 Directed Teaching (internship): https://www.nsu.edu/assests/websites/cpd/teachereducation/ milestones-to-completing-a-teacher-education-program.pdf (https://www.nsu.edu/ocess/).

Teacher Licensure Endorsement is offered by the School of Education. The various curricula prepare graduates to continue their education in graduate or professional schools, or to obtain entry-level positions in industry, government, or education.

A student must be admitted to teacher education. See other requirements under admission to teacher education listed above.